



## UNIVERSITY OF TENNESSEE – PROFILE

- Tennessee State Flagship and Land Grant
- Carnegie Classification: Doctoral University; Very High Research
- 9 Undergraduate Colleges; 360+ Programs of Study
- Undergraduate Enrollment: 22,317
- First-time Freshmen: 4,896
  - Ave. GPA: 3.9
  - Ave. ACT: 27
  - Out-of-State: 20%
  - Underrepresented Minority: 21%
- Retention Rate: 86%
- Graduation Rate: 70%

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## UNIVERSITY OF TENNESSEE - ADVISING ISSUES

*Vol Vision 2020 Strategic Planning Process – Student Feedback*

- Inconsistency – Some students report excellent advising experiences, while others claim misinformation or ineffective appointments
- Access/ Scheduling – Difficulty scheduling appointments in some cases
- Career/ Professional Exploration – Students recommend more and earlier focus on career/ graduate school options
- Engagement in the Discipline/Faculty Mentors – Faculty are desired as mentors, but charge of academic planning, interventions, and administrative tasks can be problematic
- Transition/ Coordination – Issues arise with double majors/dual degrees, students in transition (working with two colleges), and transfer students not accepted into major of choice

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## ADVISING: THE VOLUNTEER EXPERIENCE

A new academic advising model that integrates self exploration, career development, experiential learning and engagement into an academic plan.

**SELF EXPLORATION**  
Students reflect to develop an understanding of self to include strengths, interests, and values

**CAREER EXPLORATION**  
Students begin with career exploration and continue into career preparation

**ACADEMIC PLAN**  
Students select a major and develop an engaged academic plan that aligns with strengths, aspirations, and abilities

**EXPERIENCE LEARNING**  
Students integrate co-curricular, experience learning, and leadership opportunities to support development (professional and academic) and engagement in the discipline




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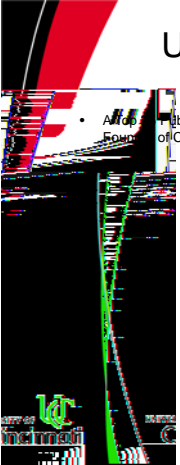
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# University of Cincinnati Profile



- Public Research University;  
• Found of Co-op in 1906

## University of South Florida (Tampa) - Profile

*f* Ranked #1 in student success and the nation's top performer in "overall student success" among 1,100 public research and doctoral universities (2016 Eduventures Student Success ratings)

*f* Recognized by The Education Trust as #1 in the state of Florida and #6 in the nation for eliminating the completion gap between black and white students (2017)

*f* Recognized as #1 by The Chronicle of Higher Education for Greatest Improvements in 6-year Graduation Rates among 4-year public colleges and universities

### *f* Carnegie Classifications

- f* Doctoral Universities: Highest Research Activity
- f* Community Engagement (Curricular Engagement and Outreach & Partnerships)

*f* 9 Undergraduate Colleges; 89 Undergraduate Degree Programs

*f* Enrollment: 30,984 UG (71.2% of 43,542 total students as of drop/add Fall 2017)

*f* 2016-2017 key undergraduate strategic performance measures\*

- f* 90% FTIC Retention rate (2016 cohort)
- f* 59.6% 4-Year Graduation rate (2013 cohort)
- f* 70% 6-Year Graduation rate (2011 cohort)

*f* First-Time In College (FTIC) measures for 2017 cohort (as of Fall 2017 add/drop)

- f* Headcount: 2,552      Avg HS GPA: 4.12      Avg SAT: 1280
- f* Out-of-State: 12.6%      Under-represented minority: 37%



\*Data source: IPEDS. Data reported follows IPEDS methodology but are based on internal preliminary data.

## USF (Tampa) - Student Support Service Challenges

*f* Student data spread across multiple units and disparate systems

*f* No integrated picture of whole student, leading to "spreadsheet shuffle"

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## PANEL DISCUSSION

- What was the impetus for change in advising at your institution?
- How did your process promote buy-in with advisors, key partners, and faculty?
- What was your approach to addressing funding issues?
- How did you incorporate use of data and technology in advising efforts?
- What are your main lessons learned for your peers?

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## REFERENCES

**University of Tennessee**  
<https://advising.utk.edu/>

**University of Cincinnati**  
<http://www.uc.edu/advising>