



DUfh`GY`YWh]c b

7c a d`Yh]cb`cZ`DUfh`7`fFYg]XYbWY`cZ` : ]fgh!H] a Y`8Y [ fYY#7Yfh]Z]WUhY!GYY\_]b [ ` I bXYf [ fUX i UhYgL` ]g`cdh]cbU`h\]g`mYUf"

8c`mc i `k]g`hc`Wc a d`YhY`DUfh`7`h\]g`mYUf3

=Z`mc i `gY`YWh`fiBciZ`mc i `k]`g\_]d`DUfh`7`

=Z`mc i `gY`YWh`fiMYgfiZ`mc i `k]`VY`YIdYWhYX`hc`Wc a d`YhY`h\Y`DUfh`7`gWfYYbg"

No, I will not complete Part C

Yes, I will complete Part C







DUFh5 ! : U``9bfc``a YbhVm8 ]ghUbWV`9Xi WUh]cb`GhUhi g

9bfc``a Ybh`Ug`cZ`h\Y`]bgh]h i h]cbfg`cZZ]W]U`ZU``fYdcfh]b[`XUhY`cf`Ug`cZ`CWhcVYf`%)z`&\$\$%)

	I bXYf [ fUX i UhY`Gh i XYbhg		; fUX i UhY`Gh i XYbhg
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>?</b> 9bfc``YX <i>exclusively</i> ]b`X]ghUbWY`YX i WUh]cb`Wc i fgYg	2,550	131	2,505
9bfc``YX <i>in some</i> V i h`bch`U``X]ghUbWY`YX i WUh]cb`Wc i fgYg	14,371	79	1,357
<i>Not enrolled</i> ]b`Ubm`X]ghUbWY`YX i WUh]cb`Wc i fgYg	13,361	619	

DUfh5'!: U`9bfc`a YbhVm8]ghUbW'9Xi WWh]cb'GhUhi g










DUFh6! : U`9bfc`a YbhVm5 [ Y'UbX; YbXYf'Zcf: i`!h]a Y; fUXi UhY'Ghi XYbhg

9bfc`a Ybh'Ug'cZ'h\Y']bgh]h]cbfig'cZZ]W]U`ZU`fYdcfh]b [ XUhY'cf'Ug'cZ'CWheVYf%)i'&\$%)

5 [Y	: i`!h]a Y; fUXi UhY'Ghi XYbhg	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	54	70
22-24	1,028	1,202
25-29	1,230	1,142
30-34	380	397
35-39	177	152
40-49	122	142
50-64	56	52



DUfh7!`GWfYYb]b[ `E i Ygh]cb

8]X`Ubm`cZ`mc i f`Z]fgh!h]a Y`XY[fYY#WYfh]Z]WUhY!gYY\_ ]b[ ` i bXYf[fUX i UhY`gh i XYbhg`ffYdcfhYX`]b`DUfh`5L`Ybfc```k]h\]b`%&

a cbh\g`cZ`[fUX i Uh]b[`\][`gW\cc``cf`fYWY]j]b[ `h\Yf` ; 983

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.



DUFh7 ! F Yg]XYbW cZ: ]fgh]h]a Y l bXYf[ fUXi UhYg

**BCH9. H\YgY XUhU'UfY'cdh]cbU'h\]g'mYUf"**

**9bfc`` a Ybh'Ug'cZ'h\Y']bgh]h i h]cb]g' cZ]W]U'ZU``fYdcfh]b [ 'XUhY' cf'Ug'cZ' CWhcVYf'%)z'&\$%)**

Enter Uh''YUgh'cbY zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <u>k]h\]b'%' a cbh\ g</u> of high school graduation or receiving their GED (2)
Maryland	24	18	17
Massachusetts	25	14	14
Michigan	26	9	9
Minnesota	27	9	9
Mississippi	28	1	1
Missouri	29	3	3
Montana	30	0	0
Nebraska	31	3	2
Nevada	32	1	1
New Hampshire	33	5	5
New Jersey	34	39	38
New Mexico	35	0	0
New York	36	41	41
North Carolina	37	11	10
North Dakota	38		
Ohio	39	17	16
Oklahoma	40	1	1
Oregon	41	0	0
Pennsylvania	42	39	39
Rhode Island	44	2	2





DUFh8 !'HchU`I bXYf[ fUXi UhY`9bhYf]b[ '7`Ugg

HchU`I bXYf[ fUXi UhY`9bhYf]b[ '7`Uggz' :U``&\$%)

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,085
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,133
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,454
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	829
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, h\Y`bi a VYf`h\Uh`UfY`bYk`hc h\Y`]bgh]h i h]cb`]b` :U``&\$%)	629
D6 Total entering students at the undergraduate level BchY. This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	8,216
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	50





DUfh: '!`Ghi XYbh!hc!: UW`hm'F Uh]c

D`YUgY`dfc j]XY`mc i f`]bgh]h i h]cbf]g`gh i XYbh!hc!ZUW i`hm'fUh]c`fi]"Y"z'gh i XYbh!hc!]bghf i Wh]cbU`ghUZZL`Zcf' i bXYf [fUX i UhY  
dfc [fU a g`Zcf' :U``&\$%) "H\Y`gh i XYbh!hc!ZUW i`hm'fUh]c`UbX`Ubm`UWWc a dUbm]b [ `WcbhYI h'h\Uh`]g`dfc j]XYX`k]"`VY  
X]gd`UmYX`cb`7c``Y[Y`BU j][Uhcf"

BchY.`@c [ ]W`]b`h`h`]g`]hY a`]g`g]a ]Uf`hc`]hY a`!&`Zfc a`h\Y`7c a a cb`8UhU`GYh`XUhU`Wc``YWh]cb"

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	24	to 1
Student-to-faculty ratio prior year	&)	to 1

⊕ Mci`a Um`i gY`h\Y`gdUWY`VY`ck`hc`dfc j]XY`WcbhYI h`Zcf`h\Y`XUhU`mc i fi jY`fYdcfhYX`UVc jY"

H\YgY`WcbhYI h`bchYg`k]"`VY`dcghYX`cb`h\Y`7c``Y[Y`BU j][Uhc f`kYVg]hYz`UbX`g\c i`X`VY`kf]hhYb`hc`VY`i bXYfghccX  
Vm`gh i XYbhg`UbX`dUfYbhg"

Gi a a Ufm

: U`9bfc`a YbhGi fj YmGi a a Ufm  
 : ci f!MYUf`=bgh]hi h]cbg`k ]h` ; fUXi UhY`Ghi XYbhg

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Ghi XYbh9bfc`a Ybh	
Total enrollment	42,067
Undergraduate enrollment	31,111
Undergraduate transfer-in enrollment	3,454
Graduate enrollment	10,956
Student-to-faculty ratio	24 to 1

Ghi XYbh7\UfUWYf]gh]Vg`f5`Ghi XYbhgŁ	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	10%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	9%

I bXYf[ fUXi UhY`Ghi XYbh7\UfUWYf]gh]Vg`	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	6%
Percent of undergraduate students by age:	
24 and under	80%

25 and over	20%
Age unknown	0%

I bXYf[ fUXi UHY`F YhYbh]cb`UbX`; fUXi Uh]cb`F UHY`7c\cfh	
First-time, full-time bachelor's seeking student retention rate	88%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	50%

; fUXi UHY`Ghi XYbh7\UfUWYf]gh]Vg	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	57%

