

\$GPLVVLRQV 2YHUYLHZ

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

The term 'formal award' has been replaced with the term 'recognized postsecondary credential'

There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

'DWD 5HSRUWLQJ 5HPLQGHUV

Institutions that have scores based on the old (2015) SAT score range should convert scores using the [College Board concordance tables](#)

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

5HVXRUFHV

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the , 3 ( ' 6 + H O S ' H V N D W



6HOHFWLRQ 3URFHVV \$ \$ (  
 3URYLGH WKH QXPEHU RI ILUVW WLPH GHJUHH FHUWLILFDWH VHHNLQJ XQGHUJUDGX  
 DGPLWWHG DQG ZKR HQUROOHG HLWKHU IXOO RU SDUW WLPH DW \RXU LQVWLWXWL  
 HDUO\ DFWLRQ DQG VWXGHQWV ZKR EHJDQ VWXGLHV GXULQJ WKH VXPPIHU SULRU WR

Remember that this question is only applicable to first-time students, do not include other students in these totals.

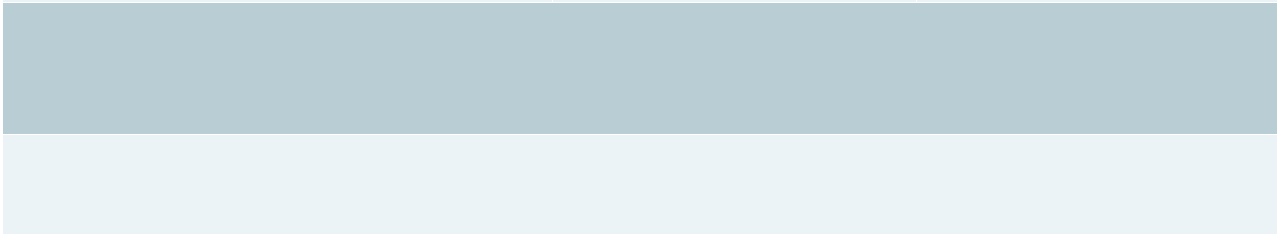
Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	0HQ	:RPHQ	7RWDO
Number of <u>applicants</u>	246	457	703
Number of <u>admissions</u>	64	102	166
Number (of admitted) that enrolled full-time	31	48	79
Number (of admitted) that enrolled part-time	2	0	2
Total enrolled full-time and part-time	33	48	81
Percent of admissions enrolled full-time and part-time	52	47	49

6HOHFWLRQ 3URFHVV 7HVW 6FRUHV  
3URYLGH GDWD IRU )DOO ,QFOXGH QHZ VWXGHQWV DGPLWWHG WKH VXP PHU SUL  
6\$7 VFRUHV IRU PXVW EH UHSRUWHG XVLQJ WKH QHZ 6\$7 VFRUH VFDOH 30  
PRUH LQIRUPDWLRQ

Number of enrolled students that submitted SAT scores	55
Percent of enrolled students that submitted SAT scores	68
Number of enrolled students that submitted ACT scores	26
Percent of enrolled students that submitted ACT scores	32

	WK 3HUFHQWLOH	WK 3HUFHQWLOH
SAT Evidence-Based Reading and Writing	590	650
SAT Math	570	640
ACT Composite	25	29
ACT English	24	28





6XPPDU\

\$GPLVVL RQV &RPSRQH QW 6XPPDU\

---

\$GPLVLRQV

8QLYHUVLW\ RI 6RXWK )ORULGD 6DUDVRWD 0DQDWHH

6FUHHQ 6HOHFWLRQ 3URFHVV \$ \$ (				
Upload File	The percentage of applicants that were admitted 23.61% is outside the expected range of between 25% and 40% compared against the previous year's value. Please review your data and make any needed corrections or explain the difference. (Error #14512)	Explanation	Yes	
Reason:				