

5*; YbYfU`=-bZcf a Uh]cb**

5\$ FYgdc bXYbh`-bZcf a Uh]cb`fBch`Zcf`DiV`]WUh]cbL

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5% Main Phone Number: 941-359-4200

5% WWW Home Page Address: usfsm.edu

5% Admissions Phone Number:

5% ~~Admissions Office Phone Number~~ Admissions Office Phone Number: items on the CDS for whi

5% Admissions Office Mailing Address:

5% City/State/Zip/Country:

5% Admissions Fax Number:

5% Admissions E-mail Address:

5% If there is a separate URL for your school's online application, please specify:

5% If you have a mailing address other than the above to which all correspondence should be sent, please provide:
 University of South Florida Sarasota-Manatee

5&

5& Public

5& Private (nonprofit)

5& Proprietary

5' 7`Ugg]Zm`mc`i`f`i`bXYf[fUXiUhY]bgh]h]h]cb.

5' Coeducational college

5' Men's college

5' Women's college

5(5WUXY a]W`mYUf`WU`YbXUf.

5(Semester

5(Quarter

5(Trimester

5(4-1-4

5(Continuous

5(Differs by program (describe):

5(Other (describe):

5) 8Y[fYYg'cZYZYX'Vm'mc i f']bgh]h i h]cb.

5)	Certificate	x
5)	Diploma	
5)	Associate	x
5)	Transfer Associate	
5)	Terminal Associate	
5)	Bachelor's	x
5)	Postbachelor's certificate	x
5)	Master's	x
5)	Post-master's certificate	x
5)	Doctoral degree research/scholarship	
5)	Doctoral degree – professional practice	
5)	Doctoral degree -- other	

Fall 2011 Cohort

	FYWjd]Ybhg'cZ'U' U':YXYfU'DY'' ; fUbh	FYW]d]Ybhg'cZ'U' G i Vg]X]nYX' GhUZZcfX'@cUb' k \c'X]X' bch' fYWY]jY'U'DY'' ; fUbh	Gh i XYbhg' k \c' X]X' bch' fYWY]jY' Y]h \Yf'U'DY'' ; fUbh'cf'U' g i Vg]X]nYX' GhUZZcfX'@cUb	HchU''fg i a'cZ'' Wc' i a Yg'hc'h \Y' `YZhL
:cf aYf 'm' 6 (0
:cf aYf 'm' 6)				0
:cf aYf 'm' 6*	0	0	0	0
:cf aYf 'm' 6+				0
:cf aYf 'm' 6,				0
:cf aYf 'm' 6-				0
:cf aYf 'm' 6%\$	0	0	0	0
:cf aYf 'm' 6%%	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

: cf'Hk c!MYUf' =bgjh]h i h]cbg

Please provide data for the 2015 cohort if available. If 2014 cohort data are not available, provide data for the 2014 cohort.

2015 Cohort

6%& Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:

6%'

0

6%(

6%)

6%*

6%+ Completers of programs of at least two but less than four years (total):

6%, Completers of programs of at least two but less than four-years within 150 percent of normal time:

6%- Total transfers-out (within three years) to other institutions:

6&\$ Total transfers to two-year institutions:

6&%

2014 Cohort

6%& Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:

6%' Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable

6%(

t graduate for the

0

ability, service in the armed forces, foreign aid
official church missions; total allowable

6%+

6%,

6%-

6&\$

6&%

FYhYbh]cb'FUhYg

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

6&&

89.00%

r's (or
of the fdte fn Fal (total): Completers of programs of at least two but less than four years

two but less than four-years within 150 percent of

s:

5dd`]WUh]cbg

7%	294
7%	477
7%	93
7%	157
7%	47
7%	4
7%	58
7%	4

7&

7&	Yes	No
7&		x
7&		
7&		
7&		
7&	Yes	No
7&		
7&		

5Xa]gg]cb`FYe i]fY a Ybhg

7' <][\ `gW \ cc` Wc a d`Yh]cb`fYe i]fY a Ybh

7'	x
7'	
7'	
7(
7(x
7(
7(
7)	

7)	I b]hg FYe i]fYX	I b]hg FYWc a a YbXYX
7) Total academic units	18	
7) English	4	
7) Mathematics	4	
7) Science	3	
7) Of these, units that must be lab	2	
7) Foreign language	2	
7) Social studies	3	
7) History		
7) Academic electives		
7) Computer Science		
7) Visual/Performing Arts		
7) Other (specify)	2	

6UgJg'Zcf'GY'YWh]cb

7* Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

7*	Open admission policy as described above for all students	
7*	Open admission policy as described above for most students, but--	
7*	selective admission for out-of-state students	
7*	selective admission to some programs	
7*	other (explain):	

7+ FY'Uh]jY' a dcfhUbWY' cZ'YUW\`cZ'h\Y'Zc`c k]b ['UWUXY a]W'UbX' bcbUWUXY a]W'ZUWhcFg]b Z]fgh!h] a Yz' Z]fgh! mYUfz'XY [fYY!gYY]_b ['fzYg\ a UbL'UX a]gg]cb'XYW]g]cbg'

7+		JYfm' = a dcfhUbh	= a dcfhUbh	7cbg]XYfYX	Bch' 7cbg]XYfYX
7+	5WUXY a]W				
7+	Rigor of secondary school record	x			
7+	Class rank		x		
7+	Academic GPA	x			
7+	Standardized test scores		x		
7+	Application Essay		x		
7+	Recommendation(s)			x	
7+	BcbUWUXY a]W				
7+	Interview			x	
7+	Extracurricular activities			x	
7+	Talent/ability			x	
7+	Character/personal qualities			x	
7+	First generation			x	
7+	Alumni/ae relation				x
7+	Geographical residence				x
7+	State residency				x
7+	Religious affiliation/commitment				x
7+	Racial/ethnic status				x
7+	Volunteer work			x	
7+	Work experience			x	
7+	Level of applicant's interest			x	

G5H'UbX'57H'Dc']W]Yg

7, **9bhfUbWY'YIU a g'**

7, 5		Yes	No
7, 5	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

7, 5 If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

7, 5		58 A=GG=CB				
7, 5		FYe i]fY	FYWc a a YbX	FYe i]fY'Zcf'Gc a Y	7cbg]XYf]Z' Gi Va]hhYX	Bch' i gYX
7, 5	SAT or ACT	x				
7, 5	ACT only					
7, 5	SAT only					
7, 5	SAT and SAT Subject Tests or ACT					
7, 5	SAT Subject Tests only					

7, 6 If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

7, 6	ACT with writing required	
7, 6	ACT with writing recommended	
7, 6	ACT with or without writing accepted	x

7, 6 If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

7, 6	SAT with Essay component required	
------	-----------------------------------	--

7,6	SAT with Essay component recommended	
7,6	SAT with or without Essay component accepted	x

7,7 Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

7,7		SAT essay	ACT essay
7,7	For admission		
7,7	For placement		
7,7	For advising		
7,7	In place of an application essay		
7,7	As a validity check on the application essay		
7,7	No college policy as of now		
7,7	Not using essay component	x	x

7,8 -b'UXX]h]cb, does your institution use applicants' test scores for academic advising?

7,8		Yes	No
			x

7,9	Latest date by which SAT or ACT scores must be received for fall-	May 1, 2019
7,9	Latest date by which SAT Subject Test scores must be received for fall-term admission	

7, : If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
7, :

7, ; Please indicate which tests your institution uses for placement (e.g., state tests):

7, ;	SAT	
7, ;	ACT	
7, ;	SAT Subject Tests	
7, ;	AP	
7, ;	CLEP	
7, ;	Institutional Exam	
7, ;	State Exam (specify):	

:fYg\ aUb'DfcZ]Y

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

7- **DYfWYbh'UbX'b i a VYf'cZ'Zfgh]a Yz'ZfghImYUf'fzfYg\ a Ubl'gh i XYbhg'Ybfc''YX'j'b' :U''&\$\$, 'k \c'g i V a]hhYX' bUh]cbU''ghUbXUfX]nYX'fG5H#5 7Hl'hYgh'gWcfYg''-bW' i XY'j]bZcf a Uh]cb'Zcf' 5@'Ybfc''YXz'XY [fYfYgYY_]b [z' Zfgh]h] a Yz'ZfghImYUf'fzfYg\ a Ubl'gh i XYbhg' k \c'g i V a]hhYX'hYgh'gWcfYg'' 8c' bch'j]bW' i XY'dUfh]U''hYgh' gWcfYg'fY' ['z' a Uh\Y a Uh]Wg'gWcfYg'V i h' bch'Wf]h]WU''fYUX]b ['Zcf'U'WUhY [cfm'cZ'gh i XYbhg'cf'Wc a V]bY' ch\Yf'ghUbXUfX]nYX'hYgh'fYg i 'hg'fig i W\Ug'HC9 : @L.]b'h\jg'hY a ''Do' bch'Wcb jYfh'G5H'gWcfYg'hc' 5 7H' gWcfYg'UbX' j]WY' jYfgU''Do Wcb jYfh' C'X'G5H'gWcfYg'hc' BYk'G5H'gWcfYg' i g]b ['h\Y'7c'Y [Y'6cUfX0g' WcbWcfXUbWY'hcc'g'UbX'hUV'Yg'figUh'cf [#WcbWcfXUbWYL'**

7-	Percent submitting SAT scores	69%	Number submitting SAT scores	78
7-	Percent submitting ACT scores	31%	Number submitting ACT scores	35

	25th Percentile	75th Percentile
7- SAT Evidence-Based Reading and Writing	583	640
7- SAT Math	553	648
7- ACT Composite	24	28
7- ACT Math	21	26
7- ACT English	22	29
7- ACT Writing	N/A	N/A

7- Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math	
7- 700-800	2.60%	7.70%	
7- 600-699	62.80%	39.70%	
7- 500-599	34.60%	52.60%	
7- 400-499	0.00%	0.00%	
7- 300-399	0.00%	0.00%	
7- 200-299	0.00%	0.00%	
7- Totals should = 100%	100.00%	100.00%	
	ACT Composite	ACT English	ACT Math
7- 30-36	11.40%	17.10%	2.90%
7- 24-29	65.70%	42.90%	45.70%
7- 18-23	22.90%	40.00%	48.60%
7- 12-17	0.00%	0.00%	2.90%
7- 6-11	0.00%	0.00%	0.00%
7- Below 6	0.00%	0.00%	0.00%
7- Totals should = 100%	100.00%	100.00%	100.10%

7%\$ Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

7%\$	Percent in top tenth of high school graduating class	20%
7%\$	Percent in top quarter of high school graduating class	54%
7%\$	Percent in top half of high school graduating class	84%
7%\$	Percent in bottom half of high school graduating class	16%
7%\$	Percent in bottom quarter of high school graduating class	3%
7%\$	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	77%

7%\$ Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

7%\$	Percent who had GPA of 3.75 and higher	59.30%
7%\$	Percent who had GPA between 3.50 and 3.74	22.10%
7%\$	Percent who had GPA between 3.25 and 3.49	15.00%
7%\$	Percent who had GPA between 3.00 and 3.24	2.70%
7%\$	Percent who had GPA between 2.50 and 2.99	0.90%
7%\$	Percent who had GPA between 2.0 and 2.49	0.00%
7%\$	Percent who had GPA between 1.0 and 1.99	0.00%
7%\$	Percent who had GPA below 1.0	0.00%
7%\$	Totals should = 100%	100.00%

7%&	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.86
7%&	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Weighted GPA

5X a]gg]cb`Dc`]W]Yg

7%' **5dd`]WUh]cb` : YY**
 7%' Yes No
 7%' Does your institution have an application fee? x
 7%' Amount of application fee: \$30.00
 7%' Yes No
 7%' Can it be waived for applicants with financial need? x

7%' Same fee: 30
 7%' Free:
 7%' Reduced:

7%' Yes No
 7%' Can on-line application fee be waived for applicants with financial need? x

7%(**5dd`]WUh]cb`W`cg]b [`XUhY**
 7%(Yes No
 7%(Does your institution have an application closing date? x
 7%(Application closing date (fall): 5/1
 7%(Priority date: 1/2

7%) Yes No
 7%) x

7%* **Bch]Z]WUh]cb`hc`Udd`]WUbhg`cZ`UX a]gg]cb`XYW]g]cb`gYbh` (fill in one only)**
 7%* On a rolling basis beginning (date): x
 7%* By (date):
 7%* Other:

7%+ **FYd`m`dc`]Wm`Zcf`UX a]hYX`Udd`]WUbhg` (fill in one only)**
 7%+ Must reply by (date):
 7%+ No set date:
 7%+ Must reply by May 1 or within _____ weeks if notified thereafter 2
 7%+ Other:

7%+
 7%+
 7%+
 7%+ Yes, in full
 7%+ Yes, in part
 7%+ No

7%, **8YZffYX`UX a]gg]cb**
 7%, Yes No
 7%, Does your institution allow students to postpone enrollment after admission? x
 7%, If yes, maximum period of postponement: 12 months

7%- **9Uf`m`UX a]gg]cb`cZ`\][\`gW\cc``gh iXYbhg**
 7%- Yes No
 7%- Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high x

7&\$ 7ca a cb`5dd`]WUh]cb

(I n i t i a t e d d u r i n g 2 0 0 6 - 2 0 0 7 c y c l e)

9Uf m' 8YW]g]cb'UbX'9Uf m' 5Wh]cb'D'Ubg

7&% 9Uf m' 8YW]g]cb

	Yes	No
7&% Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

7&% If "yes," please complete the following:

7&% First or only early decision plan closing date	
7&% First or only early decision plan notification date	
7&% Other early decision plan closing date	
7&% Other early decision plan notification date	

7&% :cf h\Y':U''&\$%, 'YbhYf]b['W'Ugg.

7&% Number of early decision applications received by your institution	
7&% Number of applicants admitted under early decision plan	

7&% Please provide significant details about your early decision plan:

7&& 9Uf m'UWh]cb

	Yes	No
7&& Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

7&& If "yes," please complete the following:

7&& Early action closing date	
7&& Early action notification date	

7&& Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?


	Yes	No
7&&		



:U`5dd`JWUbg

8%  Yes No
 8% x
 8% x

8&

8&		Applicants	Admitted Applicants	Enrolled Applicants
8&	Men	238	160	121
8&	Women	444	326	228
8&	HciU'	*,&	(,*	'(-

8'

8' Fall

8' Winter

8' Spring

8'

 Bc

x

8&



Common Data Set 2018-2019

8 -

8 -	Dfjcfj]hm' 8UhY	7'cg]b[' 8UhY	Bch]Z]WU]cb' 8UhY	FYd'm' 8UhY	Fc'']b[' 5Xa]gg]cb
8 - Fall					x
8 - Winter					
8 - Spring					x
8 - Summer					x

8%\$		Yes	No
8%\$			x

8%%

8%&

1.00

8%'		Number	Unit Type
8%'		no max	credit hour

8%(Number	Unit Type
8%(no max	credit hour

8%)

30.00

8%*

30.00

8%+

[Redacted]

[Redacted]

[Redacted]

[Redacted]



9%

9% Accelerated program

9% Cooperative education program

9% Cross-registration



:%

:%



First-time, first-year
(freshman)
students



;\$ Please provide the URL of your institution's net price calculator:

x

;%

;%	First-Year	Undergraduates
;% PRIVATE INSTITUTIONS Tuition:		
;% PUBLIC INSTITUTIONS Tuition:		
In-district		
;% PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,206	\$4,206
;% PUBLIC INSTITUTIONS Out-of-state:	\$15,121	\$15,121
;% NONRESIDENT ALIENS Tuition:	\$15,121	\$15,121
;% REQUIRED FEES:	\$1,381	\$1,381
;% ROOM AND BOARD: (on-campus)		
;% ROOM ONLY: (on-campus)		
;% BOARD ONLY: (on-campus meal plan)		

;%

;%

;&	Minimum	Maximum
;& Number of credits per term a student can take for the stated full-time tuition	12	18
;' Do tuition and fees vary by year of study (e.g., se]	Yes	No
;'		x
;(A C5EE A X h\Yes		No
;(x
;(%	
;(A A A		

A A

;) 140

	Residents	Commuters (living at home)	Commuters (not living at home)
;) Books and supplies	\$1,200	\$1,200	\$1,200
;) Room only			
;) Board only		\$4,910	
;) Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,820
;) Transportation	\$1,600	\$1,600	\$1,600
;) Other expenses	\$2,500	\$2,500	\$2,500

; * Undergraduate per-credit-hour charges (tuition only)

; * PRIVATE INSTITUTIONS:	
; * PUBLIC INSTITUTIONS In-district:	\$140
; * PUBLIC INSTITUTIONS In-state (out-of-district):	\$140
; * PUBLIC INSTITUTIONS Out-of-state:	\$504
; * NONRESIDENT ALIENS:	\$504.00

<" :-B5B7:5@'5-8

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Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

<%		2018-2019 estimated	2017-2018 final
<%	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

<' Which needs-analysis methodology does your institution use in awarding institutional aid?

<'	Federal methodology (FM)	x
<'	Institutional methodology (IM)	
<'	Both FM and IM	

<%		BYYX!VUgYX`~` (Include non-need-based aid used to meet need.)	Bcb!bYYX! VUgYX`~`..... (Exclude non-need-based aid used to meet need.)
<%	GW\c`Ufg\]dg# ; fUbhg		
<%	Federal	\$3,281,461	\$0
<%	State (i.e., all states, not only the state in which your institution is located)	\$1,204,233	\$226,370
<%	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,067,874	\$76,598
<%	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$148,171	\$69,908
<%	Total Scholarships/Grants	~)i+\$i+' ,	~'+&i, +)
<%	GYZ!<Y`d		
<%	Student loans from all sources (excluding parent loans)	\$4,556,997	\$703,656
<%	Federal Work-Study	\$17,180	
<%	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,751	\$0
<%	Total Self-Help	~(i)+i-&+	~+\$'i*)*
<%	Ch\Yf		
<%	Parent Loans	\$26,178	\$66,441
<%	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$156,158	\$144,365
<%	Athletic Awards	\$0	\$0

Common Data Set 2018-2019

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<&		:]fgh]h] a Y : i`!h] a Y :fYg\ a Yb	: i`!h] a Y I bXYf [fUX i UhY f=bW`* : fYg\`L	@Ygg`H\Ub : i`!h] a Y I bXYf [fUX i UhY
<&	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	131	1038	811
<&	b) Number of students in line U who applied for need-based financial aid	119	817	536
<&	c) Number of students in line V who were determined to have financial need	91	714	489
<&	d) Number of students in line W who were awarded any financial aid	87	678	425
<&	e) Number of students in line X who were awarded any need-based scholarship or grant aid	82	592	346
<&	f) Number of students in line X who were awarded any need-based self-help aid	20	332	260
<&	g) Number of students in line X who were awarded any non-need-based scholarship or grant aid	8	16	1
<&	h) Number of students in line X whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	10	66	42
<&	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62.0%	61.0%	50.0%
<&	j) The average financial aid package of those in line X. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,288	\$ 11,063	\$ 7,753
<&	k) Average need-based scholarship and grant award of those in line Y	\$ 8,296	\$ 7,841	\$ 3,492
<&	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line			



< ' Incorporated into H1 above.

Include: * 2018 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

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Please check off all types of aid available to undergraduates at your institution:

- <%& Loans
- <%& FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- <%&
- <%&
- <%&
- <%& Federal Perkins Loans
- <%& Federal Nursing Loans
- <%& State Loans
- <%& College/university loans from institutional funds
- <%&

- <% ' Scholarships and Grants
- <% ' NEED-BASED:
- <% '
- <% '
- <% '
- <% '
- <% '
- <% '
- <% '
- <% '

<% (Non-Need Based	Need-Based
<% (<input type="checkbox"/>		
<% (Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<% (Alumni affiliation		
<% (Art	<input checked="" type="checkbox"/>	
<% (Athletics	<input checked="" type="checkbox"/>	
<% (Job skills		
<% (ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<% (Leadership	<input checked="" type="checkbox"/>	
<% (Minority status		
<% (Music/drama	<input checked="" type="checkbox"/>	
<% (Religious affiliation		
<% (State/district residency	<input checked="" type="checkbox"/>	

<%) If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

1.01 Instructional Faculty

1.01 Instructional Faculty
 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:
1.01 Instructional Faculty

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	90	69	159
b) Total number who are members of minority groups	19	7	26
c) Total number who are women	43	39	82
d) Total number who are men	47	30	77
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, or other terminal degree	80	30	110
g) Total number whose highest degree is a master's but not a terminal master's	10	39	49
h) Total number whose highest degree is a bachelor's	0	0	0
i) Total number whose highest degree is unknown or other (Note: Items Z, [, \, and] must sum up to item U.)	0	0	0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

1.02 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2018 Student to Faculty ratio	12 to 1	(based on 1390 students)
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and _____ 114 faculty).

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In the table below, please use the following definitions to report information about the size of classes and b

Class Sections: A class section is an organized course offered for credit in a discipline and f-number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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G97H-CBG	22	65	43	23	6	0	0	159

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&!-	!%!	&!&-	'!'-	(\$!(-)\$!--	%%\$Z	HchU'
4	16	3	0	0	0	0	23

>"89 ; F99G'7CB:9FF98

>% 8Y[fYyG'WcbZYffYX'VYhkYYb>i'm%z'&\$%+UbX'>ibY' '\$i'&\$%,
 >% For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

>% 7UhY[cfm	8]d'c aU#7Yfh]Z]WUhYg	5ggcW]UhY	6UW\Y'cfhg	7=D'&\$%'7UhY[cf]Yg'hc:=bW' iXY
>% Agriculture				1
>% Natural resources and conservation				3
>% Architecture				4
>% Area, ethnic, and gender studies				5
>% Communication/journalism				9
>% Communication technologies				10
>% Computer and information sciences			6%	11
>% Personal and culinary services				12
>% Education			9%	13
>% Engineering				14
>% Engineering technologies				15
>% Foreign languages, literatures, and linguistics				16
>% Family and consumer sciences				19
>% Law/legal studies				22
>% English			7%	23
>% Liberal arts/general studies				100%
>% Library science				25
>% Biological/life sciences			7%	26
>% Mathematics and statistics				27
>% Military science and military technologies				28 & 29
>% Interdisciplinary studies				30
>% Parks and recreation				31
>% Philosophy and religious studies				38
>% Theology and religious vocations				39
>% Physical sciences				40
>% Science technologies				41
>% Psychology			9%	42
>% Homeland Security, law enforcement, firefighting, and protective services				43
>% Public administration and social services				44
>% Social sciences			10%	45
>% Construction trades				46
>% Mechanic and repair technologies				47
>% Precision production				48
>% Transportation and materials moving				49
>% Visual and performing arts				50
>% Health professions and related programs			8%	51
>% Business/marketing			39%	52
>% History			2%	54
>% Other				
>% HCH5@fg\ci'X'1'\$\$\$!t	\$\$\$!	\$\$\$!	\$\$\$!	

4%

7c a a cb 8UhU'GYh' 8YZ]b]h]cbg

5""XYZ]b]h]cbg fY'UhYX'hc'h\Y'Z]bUbW]U'U]X'gYWh]cb'UddYUf'Uh'h\Y'YbX'cz'h\Y' 8YZ]b]h]cbg'XcWi a Ybh"

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

f' 5WUXY a]W'UX j]gY a Ybh. Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

5WWY YfUhYX' dfc [fU a . Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term "

5X a]hhYX'gh i XYbh. Applicant who is offered admission to a degree-granting program at your institution.

f' 5X i 'h'gh i XYbh'gYf j]WYg. Admission assistance, support, orientation, and other services expressly for adults who have started colle

7caaihYf. A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

7cbhUWh\cif. A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

7cbh]b icig'VUg]fZcf'dfc[fUa`Ybfc`a Ybhl. A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

7ccdYfUh]jY`YX iWUh]cb'dfc[fUa . A program that provides for alternate class attendance and employment in

<p>9Uf m'XYWjg]cb'd'Ub. A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.</p>
<p>9b[]g\`Ug'U'GYWcbX'@Ub [iU [Y'f9G@L. A course of study designed specifically for students whose native language is not English.</p>
<p>9IW\Ub [Y'gh i XYbh' dfc [fU a !Xc a Ygh]W. Any arrangement between a student and a college that permits study for a semester or more at another college]b'h\Y' I b]hYX' GhUhYg' without extending the amount of time required for a degree. GYU'U'gc' Gh i Xm UVfcUX.</p>
<p>9IhYfbU' XY [fYY' dfc [fU a . A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.</p>
<p>9IhfUW i ff]W i 'Uf'UWh]j]h]Yg' fUg' UX a]gg]cb' ZUWhcfl. Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.</p>
<p>:]fgh]h] a Y'gh i XYbh. A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).</p>
<p>:]fgh]h] a Yz'Z]fgh]mYUf' fZfYg\` a Ub] gh i XYbh. A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).</p>
<p>:]fgh]mYUf' gh i XYbh. A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.</p>
<p>: fYg\` a Ub. A first-year undergraduate student.</p>
<p>f : fYg\` a Ub#bY k' gh i XYbh' c]YbhUh]cb. Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.</p>
<p>: i`'h] a Y'gh i XYbh' f i bXYf [fUX i UhYl. A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.</p>
<p>; Yc [fUd\`]WU'` fYg]XYbWY' fUg' UX a]gg]cb' ZUWhcfl. Special consideration in the admission process given to students from a particular region, state, or country of residence.</p>
<p>; fUXY!dc]bh'U jYfU [Y'fUWUXY a]W' \] [\`gW\`cc` ; D5L. The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.</p>
<p>; fUX i UhY' gh i XYbh. A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.</p>
<p>f' <YU'h\` gYf j]WYg. Free or low cost on-campus primary and preventive health care available to students.</p>
<p><] [\`gW\`cc` X]d' c a U' cf' fYWc [b]nYX'Ye i]jU'Ybh. A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.</p>
<p><]gdUb]W' cf' @Uh]bc. A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.</p>
<p><cbcfcg' dfc [fU a . Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.</p>
<p>-bXYdYbXYbh' gh i Xm. Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.</p>
<p>-b!ghUhY'h i]h]cb. The tuition charged by institutions to those students who meet the state's or institution's residency requirements.</p>
<p>-bhYfbUh]cbU' gh i XYbh. See BcbfYg]XYbh'U']Yb'</p>
<p>-bhYfbUh]cbU' gh i XYbh' [fc i d. Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.</p>
<p>-bhYfbg\`]d. Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.</p>
<p>f' @YUfb]b []WYbhYf. Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.</p>
<p>f' @Y [U'` gYf j]WYg. Free or low cost legal advice for a range of issues (personal and other).</p>

@JYYfU`Ufhg#WUfYYf`Wc a V]bUh]cb. Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.

AUghYffg`XY[fYY. An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

A]bcf]hm`UZZ]Uh]cb`flUg`UX a]gg]cb`ZUWhcft. Special consideration in the admission process for members of designated racial/ethnic minority groups.

f`A]bcf]hm`gh i XYbh`WYbhYf. Center with programs, activities, and/or services intended to enhance the college experience of students of color.

AcXY` I b]hYX`BUh]cbg. A simulation activity focusing on conflict resolution, globalization, and diplomacy.

Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

BUh]jY`<UkU]]Ub`cf`Ch`Yf`DUW]Z]W`-g`UbXYf. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

BcbfYg]XYbh`U`]Yb. A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

f`Cb!WU a d i g`XUm`WUfY. Licensed day care for students' children (usually age 3 and up); usually for a fee.

CdYb`UX a]gg]cb. Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Ch`Yf`Y!dYbgYg`flWcg]gl. Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

C i h!c!ghUhY`h i]]h]cb. The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

DUfh!h]a`Y`gh i XYbh`fi i bXYf[fUX i UhYL. A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

f`DYfgcbU`Wc i bgY`]b[: One-on-one or group-on-one or grouOne-on-one or group-on- uO

Common Data Set 2018-2019

FUWY#Yh\ b]W]hm. Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

FUWY#Yh\ b]W]hm' i b_bckb. Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

FY'[[c i g' UZZ]]Uh]cb#Wc a a]h a Yb'h'Ug' UX a]gg]cb'ZUWh'cf. Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

†'FY'[[c i g'Wc i bgY']b[. One-on-one or group counseling with trained professionals for students s o

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Jc` i bhYYf` k cf` fUg`UX a]gg]cb`ZUWhcft. Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

KU]h`]gh. List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

KYY`YbX`Wc`Y[Y. A program that allows students to take a complete course of study and attend classes only on weekends.

K \]hY. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

f` Kc a Yb]g`WYbhYf. Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Kcf`_YIdYf]YbWY`fUg`UX a]gg]cb`ZUWhcft. Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

:]bUbW]U` 5]X` 8YZ]b]h]cbg

5 kUfXYX`U]X: The dollar amounts offered to financial aid applicants.

9 IhYfbU`gW`c`Ufg`]dg`UbX` [fUb]g. Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

:]bUbW]U`U]X`Udd`]WUbh: Any applicant who submits **Ubm`cbY`cZ** the institutionally required financial aid applications/forms, such as the FAFSA.

-bXYVhYXbYgg: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **g`c`i`X** be included.

=bgh]h`i`h]cbU`gW`c`Ufg`]dg`UbX` [fUb]g: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

:]bUbW]U`bYYX: As determined by your institution using the federal methodology and/or your institution's os de

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