



**AC Respondent Information (Not for Publication)**

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**AOA**

**A1**


**COVID 19 pandemic, please indicate as other below**

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**A5 Degrees offered by your institution:**

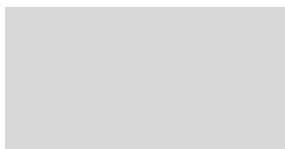

**A6 Diversity, Equity, and Inclusion:**

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**E3** Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

**B4E21: Graduation Rates**



**A**

**B**

**C**

**D**

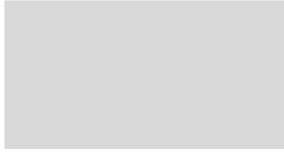
**E**

**F**

G

H

Fall 2015 Cohort



Recipients of a  
Federal Pell  
Grant

Total

A

B

C

D

E

F

G

H

For Two Year Institutions



B12

B13

B14

B15

B16

B17

B18

B19

B20



**C. FIRST-TIME, FIRST-YEAR ADMSSION**

**C1-C2 Applications**

**C1 First-time, first-year students:**

Fall 2022


**C2 First-time, first-year wait-listed students**

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Fall 2022

WAITING LIST	TOTAL


**C3-C5 Admission Requirements**

**C3 High school completion requirement**


**C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?**


C5

**Required Recommended**

(specify)

**C6 C7: Basis for Selection**

C6

C7

**Very Important Important Considered Not Considered**  
**Academic**





**Require**

**Recommend**

**Require for Some**

**Consider if  
Submitted**

**Not  
Considered**

**C8B**

**C8C**

**C8D**

**C8E**

**C8F**

**C8G**

**X  
X**

**X  
X  
X**

**C9 C12 First-time, first-year Profile**

**C9**

**test scores.**

**ALL enrolled, degree seeking first-time, first-year students who submitted**

**.**

Assessment 25th Percentile 50th Percentile 75th Percentile

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

**C12**

**C13 C20 Admission Policies**

**C13 Application Fee**

**C14 Application closing date**

**Date**

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**C19 Early admission of high school students**

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**C20 Common Application**

**C21-C23 Early Decision and Early Action Plans**

**C21 Early Decision**

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**For the Fall 2022 entering class:**


**C22 Early action**

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**D1-D2 Fall Applicants**

**D1**

**D2**

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
<b>Total</b>	<b>1032</b>	<b>601</b>	<b>305</b>

**D3-D11: Application for Admission**

**D3**

**D4**

**D5**

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
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**D6**

**D7**

**D8**

**D9**

<b>D9</b>	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
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**D9**

**D9**

**D9**

**D9**

**D10**

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**D11**

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**D12 D17 Transfer Credit Policies**

**D12**

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**D13**

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**D14**

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**D15**

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**D16**

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**D17**

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**D18 D22 Military Service Transfer Credit Policies**

**D18**


**D19**

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**D20**

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**D21**

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**D22**

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**E1**

**E2** Has been removed from the CDS.

**E3** Areas in which all or most students are required to complete some course work prior to graduation



**F1**

	<b>First-time, first-year students</b>	<b>Undergraduates</b>
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GE




**Private student loans:**

**HL**

- **Do NOT include any aid related to the CARES Act or unique to the COVID 19 pandemic.**

**H2, H2A HB**

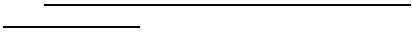
**items HL,**

**2022-2023 2021-2022 Final**



**J**

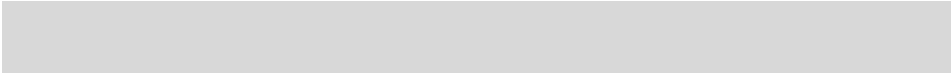
**d**



**K**

**e**

**L**













**F3 Undergraduate Class Size**

	<del>29</del>	<del>1019</del>	<del>2029</del>	<del>3039</del>	<del>4049</del>	<del>5099</del>	<del>1009</del>	<b>Total</b>
<b>CLASS SUB- SECTIONS</b>	<del>29</del>	<del>1019</del>	<del>2029</del>	<del>3039</del>	<del>4049</del>	<del>5099</del>	<del>1009</del>	<b>Total</b>



JT Degrees Conferred **2021** and June 30, **2022**

Category	Diploma/Certificates	Associate	Bachelor's	CIP <b>2020</b> Categories to Include
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## Common Data Set Definitions

Items preceded by an asterisk(\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys

Additional guidance for some items, particularly those common with the IPEDS survey, may be found [here](https://surveys.mes.ed.gov/ipeds/public/glossary)  
<https://surveys.mes.ed.gov/ipeds/public/glossary>

**Plan** under which each student is assigned to a faculty member or trained adviser, who through regular meetings helps the student plan and implement immediate and long-term academic and vocational goals

**Completion of a college program of study** in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term

**Applicant** who is offered admission to a degree-granting program at your institution

**Admission assistance, support, orientation and other services** especially for adults who have started college for the first time, or who are entering after a lapse of a few years

**Applicant having origin in any of the following geographic areas:** Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming



**: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first professional" and may include Chiropractic (D.C. or D.C.M.); Dentistry (DDS or DMD); Law (LL.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy**

**A document certifying the successful completion of a prescribed  
secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational  
Development (GED), or another state specified examination**





Assumed double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations

A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session

A program of study based on individual interests, designed with the assistance of an adviser

Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with separate summer sessions

Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (eg, sports, theater, languages, etc).

Programs designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools

An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit

A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (eg, undergraduate). The student may transfer with or without credit

Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students

An academic year consisting of 3 terms of about 15 weeks each

Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit

May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified

A standard of measurement representing hours of academic instruction (eg, semester credit, quarter credit, clock hour).

A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate

Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earned credit

Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veterans Administration. May also provide personal counseling on the transition from the military to civilian life

Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect



