

VITA

PERSONAL INFORMATION

Name: Debra Lynette (Odom) Mowery
Assistant Research Professor

Address (Office): University of South Florida
College of Behavioral and Community Sciences
Child & Family Studies
Division of Child and Family Behavioral Health
MHC 2436
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EDUCATIONAL BACKGROUND

PhD Interdisciplinary Education
University of South Florida, 2004
Dissertation title: [Psychosocial and educational characteristics of children with complex health needs and their families](#)

MEd Educational Measurement and Research
University of South Florida, 1993

BA Psychology
University of South Florida, 1985
University of South Florida.

2011 – Present Institutional Review Board Department Coordinator, Child and Family Studies, University of South Florida.

2011 – Present Courtesy Appointment, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

2005 – Present Assistant Research Professor, Child and Family Studies, University of South Florida.

2019 – 2024 Director, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

2018 – 2019 Interim Director, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

2011 – 2017 Special Assistant to the Chair, Academic Liaison, Child and Family Studies,
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USF Office of Corporate Training and Professional Education
University of South Florida
Tampa, FL

Inclusive and Equitable Pedagogy Course
University of South Florida
Tampa, FL

November 2022

Certified Peer Reviewer
Elsevier Research Academy

October 2021

Accessibility Disability Ally
University of South Florida
Tampa, FL

April 2020

Kogni9o/MCID ader110.780dl

Yampolskaya, S., Mowery, D., & Dollard, N. (2013). Predictors for readmission into children's inpatient mental health treatment. *Community Mental Health Journal*. Advance online publication. doi: 10.1007/s10597-013-9592-8

Callejas, L.M., Hernandez, M., Nesman, T., & Mowery, D. (2010). Creating a front porch in systems of care: Improving access to behavioral health services for diverse children and families. *Evaluation and Program Planning*, 33, 32-35.
[doi:10.1016/j.evalprogplan.2009.05.010](https://doi.org/10.1016/j.evalprogplan.2009.05.010)

Hernandez, M., Nesman, T., Mowery, D., Acevedo-Polakovich, I. D., & Callejas, L. M. (2009). Cultural competence: A review and conceptual model for psychiatric and mental health services. *Psychiatric Services*, 60, 1046-1050. [doi: 10.1176/appi.ps.60.8.1046](https://doi.org/10.1176/appi.ps.60.8.1046)

Maller, S. J. & Mowery D. (2000). Test reviews: Naglieri nonverbal ability test. *Journal of Psychoeducational Assessment*, 18, 275-279.

REFEREED JOURNAL ARTICLES IN PRESS/SUBMITTED

Mowery, D., T Coates, E., Thurston, I., Phares, V., Tran, Q., & Stokes, T. (denied). Influence of youth characteristics on multi-informant concordance of mental health functioning in referred youth with orthopaedic conditions. *Journal of Child and Family Studies*.

REFEREED JOURNAL ARTICLES IN PREPARATION

BOOK CHAPTERS

Briscoe, R.V., Mowery, D., Berry, L., & Austin, D. (2014). Behavioral health outcomes: Strength-based strategies with Black communities. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2nd edition, pp. 461-479). New York: Springer Science + Business Media.
ISBN: 978-1-4614-5998-9 (Print) 978-1-4614-5999-6 (Online)

Stokes, T., Wright, M. F., Mowery, D., & Sheppard-Hanger, S. (2002). Sensory reinforcement. In K. S. Budd & T. F. Stokes (Eds.), *A festschrift in honor of Donald M. Baer* (pp. 583-605). Lawrence, KS: University of Kansas.

Stokes, T., Mowery, D., Dean, K.R., & Hoffman, S.J. (1997). Nurturance traps of aggression, depression, and regression affecting childhood illness. In D.M. Baer & E.M. Pinkston (Eds.), *6.1 (ne)-2 () (a) (*

BOOK CHAPTERS IN PRESS

MONOGRAPHS

Burrus, T., Mowery, D., Nesman, T., Callejas, L.M., & Hernandez, M. (2010). *Increasing utilization: Strategies for engaging culturally/racially diverse children and their families in mental health services* (Making children's mental health services successful series, FMHI pub. No. 240-4). Tampa, FL: University of South Florida, College of Behavioral and Community Sciences Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Hodges, S., Ferreira, K., Gilbert-Smith, T., Vaughn, B., Mowery, D., Briscoe, R., Prince Inniss, J., & Hernandez, M. (2009). *FASST implementation toolkit. (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-5)*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Prince Inniss, J., Nesman, T., Mowery, D., Callejas, L.M., & Hernandez, M. (2009). *Serving everyone at the table: Strategies for enhancing the availability of culturally competent mental health services*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Callejas, L.M., Nesman, T., Mowery, D., & Hernandez, M. (2008). *Creating a front porch: Strategies for improving access to mental health services*. Tampa, FL: University of South

MONOGRAPH CHAPTERS

- Hernandez, M., Nesman, T., Mowery, D., & Gamache, P. (2006). Introduction and overview. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 1-22). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Friedman, L., Callejas, L., Nesman, T., Mowery, D., & Gamache, P. (2006). Research with African American populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 23-56). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Friedman, L., Callejas, L., Nesman, T., Mowery, D., & Gamache, P. (2006). Research with Asian and Pacific Islander populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 57-82). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Callejas, L., Nesman, T., Mowery, D., Gamache, P. (2006). Research with Latino populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 83-116). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Callejas, L., Nesman, T., Mowery, D., & Gamache, P. (2006). Research with Native American populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental*

mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1) (pp. 137-154). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

TECHNICAL REPORTS

- Mowery, D., Vatalaro, A., Malmi, Jr., M., Crouse, R. & Walker, J. (2021). *Arizona's children's system of care practice review fiscal year 2019 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Malmi, Jr., M., Vatalaro, A., & Flynn, K. (2019). *Arizona's children's system of care practice review fiscal year 2018 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Wang, W., & Flynn, K. (2018). *Arizona's children's system of care practice review fiscal year 2017 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Wang, W., & Flynn, K. (2017). *Arizona's children's system of care practice review fiscal year 2016 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Callejas, L., Mowery, D., & Vatalaro, A. (2017) *Sulphur Springs stability study: Final report 2017*. Tampa, FL: University of South Florida, Child and Family Studies.
- Mowery, D., Wang, W., Callejas, L., Hernandez, M., & Flynn, K. (2017). *Arizona's children's system of care practice review trend analysis supplement to the five-year retrospective report: Child welfare cases*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Wang, W., Callejas, L., Hernandez, M., & Flynn, K. (2017). *Arizona's children's system of care practice review five-year retrospective report: Child welfare cases*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Lindsey, M., Joseph, R., Mowery, H., Michael-Asalu, A., & Vatalaro, A. (2016). *Florida HIPPY results and findings: Parent Involvement Survey matched sample results 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center,

- Mowery, D., Joseph, R., Lindsey, M., & Malmi, M., (2016). *Bracken School Readiness Assessment Florida HIPPY results and findings FY 2014-2015*. Florida HIPPY Newsletter. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Joseph, R., Lindsey, M., & Malmi, M., (2016). *Parent Involvement Survey Florida HIPPY results and findings FY 2014-2015*. Florida HIPPY Newsletter. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Hernandez, M., Roggenbaum, S., Miller, S., Balmer, S., Berkman, K., Julian, L., Mowery, D., & Trinidad, V. (2016). *CFS Impact 2015: July 1, 2014 – June 30, 2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. Malmi, M., Lindsey, M., & Joseph, R. (2015). *Florida HIPPY results and findings: Parent Involvement Survey 2014-2015*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. Malmi, M., Lindsey, M., & Joseph, R. (2015). *Florida HIPPY results and findings: Bracken School Readiness Assessment 2014-2015*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. Malmi, M., & Lindsey, M. (2015). *Florida HIPPY data results and findings AY 2014-2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Roggenbaum, S., Mowery, D., & Carmona, Y. (2015). *USF Counseling Center workshop evaluation summary: Workshops conducted from June 2015 through October 2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Malmi, Jr., M., & Flynn, K. (2015). *Arizona's children's system of care practice review fiscal year 2014 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Hernandez, M., Roggenbaum, S., Miller, S., Burton, D., Dollard, N., Iovannone, R., Khalil, D., & Mowery, D. (2015). *CFS Impact 2014: July 1, 2013 – June 30, 2014*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family

Studies.

- Mowery, D., Callejas, L., Wang, W., Burrus, T., Malmi, Jr., M., Hernandez, M., & Flynn, K. (2014). *Arizona's children's system of care practice review fiscal year 2013 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., (2014). *Success 4 Kids and Families system of care practice review study quarter IV (April – June 2014) report FY2013-2014*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. (2014). *Success for Kids and Families system of care practice review study quarter III (January – March 2014) report FY 2013-2014*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Burrus, T., Giske, J., Hernandez, M., & Flynn, K. (2013). *Arizona's children's system of care practice review fiscal year 2012 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- English, K., Mowery, D., Callejas, L., Burrus, T., & Hernandez, M. (2013). *System of care practice review regional report of findings: Metro/Boston*. Boston, MA: Technical Assistance Collaborative.
- Mowery, D., Callejas, L., Burrus, T., & Hernandez, M., (2013). *Success 4 Kids and Families system of care practice review yearly report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Burrus, T., Callejas, L., & Hernandez, M., (2013). *Success 4 Kids and Families system of care practice review funder report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Burrus, T., & Hernandez, M., (2013). *Success 4 Kids and Families system of care practice review study report for Central Florida Behavioral Health audit*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., (2013). *Success 4 Kids and Families system of care practice review study quarter IV (October – December 2013) report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., (2013). *Success 4 Kids and Families system of care practice review study quarter IV (July – September 2013) report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., (2013). *Success 4 Kids and Families system of care practice review study quarter IV (April – June 2013) report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Mowery, D. (2013). *Success for Kids and Families system of care practice review study quarter III (January – March 2013) report FY 2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D. & Tatartcheff-Quesnel, N. (2012). *System of care practice review final report 2011-2012*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Callejas, L., Wang, W., Hernandez, M., Flynn, K., & Engle, K. (2012). *Arizona's children's system of care practice review fiscal year 2011 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Yampolskaya, S., Mowery, D., & Sharrock, P. (2012). *Effect of child welfare prepaid mental health plan services on youth outcomes*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Yampolskaya, S., Chuang, E., & Mowery, D. (2011). Profiles of children served in medicaid-funded out-of-home mental health treatment programs. In M. I. Armstrong and N. Dollard (Eds.), *Evaluation of medicaid-funded out-of-home alternatives for FY 10-11*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Dollard, N., Armstisormstrong and

College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Yampolskaya, S., Greenbaum, P.E., Mowery, D., Dollard, N., Clark, C., & Briscoe, R. (2010). *Profiles of children with high utilization of SIPP*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Hodges, S., Ferreira, K., Gilbert-Smith, T., Vaughn, B., Mowery, D., Briscoe, R., Prince Inniss, J., & Hernandez, M. (2009). *Phase III report (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-2)*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Mowery, D., Nesman, T., & Pagan, L.A. (2009). *Summary report of the survey responses for the dating violence and bullying school-based curriculum: The Dawn Center Primary Prevention Program*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Hodges, S., Ferreira, K., Gilbert-Smith, T., Vaughn, B., Mowery, D., Briscoe, R., Prince Inniss, J., & Hernandez, M. (2008). *Phase II report (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-2)*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Greenbaum, P. E., Yampolskaya, S., Hernandez, M., Briscoe, R., & Mowery, D. (2008). *Mental health service patterns among Medicaid-eligible children: Disparities and differences in beliefs and service access*. Tampa, FL: University of South Florida, Louis detarte Flor

Principal Investigator (2012-2022). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Arizona System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of statewide System of Care Practice Review (SOCPR) data for the Arizona Health Care Cost Containment System (AHCCCS). This SOCPR project will help identify trends and opportunities for practice improvement at both the regional and statewide levels. As part of this, a data collection and data storage process will be developed which will allow comparison of data trends over time. Amount: \$180,858.

Co-Investigator (October 2016 August 2017) Child and Family Studies College of Behavioral and Community Sciences, University of South Florida. Sulphur Springs Neighborhood of Promise (SSNOP) Stability Study. The purpose of this study is to help the SSNOP Leadership Council learn more about the conditions experienced by community residents in their homes and in the neighborhood, which may affect the long-term stability of Sulphur Springs. One of the key objectives of the SSNOP is to enhance neighborhood stability as a means of ensuring the long-term academic success of children attending Sulphur Springs K-8. The study focus is on identifying the issues that local residents and their families face despite services received, which place them at risk of high rates of mobility – i.e. moving with high frequency both within and outside of Sulphur Springs – and, which places their children at risk of (lac)4 (e)-,reprim-uctiut (

Preschool Youngsters) Study. A home-based, early intervention program that helps parents create experiences for their children that lay the foundation for success in school and later life. The program is designed specifically for those parents who may not feel confident in their own abilities to teach their children. HIPPY is a two or three-year program for parents with children ages three, four and five. The purpose is to evaluate dosage, timing, and academic outcomes of children who participate in the program. Amount \$1,000,000.00

Principal Investigator (February 2013-2016). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Success 4 Kids & Families System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of System of Care

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~~Co~~Investigator(~~October 2010– September 2011~~). Child and Family Studies~~College of Behavioral and Community Sciences, University of South Florida. Child Mental Health Initiative, National Evaluation Governance Project – Systems of Care Assessment (SOCA). Amount: \$100,000.~~

~~Co~~Investigator (July 2010 ~~June 2011~~).Child and Family Studies, University of South Florida. Agency for Health Care Administration (AHCA), Profiles of Children in Out-of-Home Care Residential Programs. Responsible for processing USF and DJJ Institutional Review Board Applications, completion of licensing agreements with Florida Department of Juvenile Justice, overall coordination of the study, review of the literature for the study, technical report development and preparation, presentation development and preparation, and research manuscript development and preparation. Amount:

~~Co~~Investigator(~~September 2008 –September 2010~~). Child and Family Studies~~Louis de la Parte Florida Mental Health Institute, University of South Florida. National Evaluation Phase VI. The pujJ47 0-1.22 TD(2Co)Tj9P-~~

Co-Investigator(October 2007– September 2009).Child and Family Studies, University of South Florida. Sustainable Infrastructure Project (SIP). The project focuses on Hillsborough County's Family and School Support Teams (FASST), a program jointly funded by the Children's Board and school system. The purpose of SIP is to 1) develop strategies and tools to help community-based programs that were designed to meet local need operate with fidelity and 2) to help agencies like the Children's Board maximize their investment in local programs while promoting, implementing and sustaining best practice. Amount: \$369,000.

Principal Investigator (January 2010 - December 2010) Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida. Relational Violence in School-aged Youth. Proposed amount: \$7,500.00.

DEPARTMENTAL RESEARCH

Associate Program Director (1992-2000) Psychosocial Health Complications Program, Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida. Administration, classroom and family consultation, program development, research, training, and evaluation.

PRESENTATIONS

Mowery, D. & Lynn, V. (2023, April). *Professor-led assignment completion* [Poster presentation]. USF's Center for Innovation and Teaching's 2023 Celebration of Teaching, Tampa, FL.

Gutierrez Lopez, M. & Mowery, D. (2023, March). *Does purpose in life and meaning in life among college students differ by experiences of discrimination* [Poster presentation]? 2023 USF Graduate Research Symposium, Tampa, FL.

Groves, H., Bryant-Comstock, S. & Mowery D. (2021, September). *Mental and behavioral health needs of transition age youth experiencing homelessness (TAYEH) during Covid-19* [Poster presentation]. The 98th annual American Congress of Rehabilitation Medicine.

Mowery, D. (Chair) (

Flynn, K., Crouse, R., & Mowery, D. (2019, March). Arizona S

Yampolskaya, S., & Mowery, D. (2012, April). *Profiles of children served in a Medicaid-funded out-of-home mental health treatment program*. Paper presented at the 12th Annual IAFMHS conference: From Prevention to Reintegration: Forensic Mental Health Services across the Continuum of Care, Miami, FL.

Hodges, S., Ferreira, K., Mowery, D. & Novicki, E. (2012, March). *Collaborative governance in community coalitions: Governance structures used and key lessons learned in system of care communities*. Paper presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.

Mowery, D. (2012, March). Translating research into action: The research. In R. Briscoe (Chair), *Translating research into action: Improved outcomes for Black families*. Symposium
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Hodges, S., Ferreira, K., & Mowery, D. (2011, March). *Governance structures for systems of care*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.

Hodges, S., Ferreira, K., Briscoe, R., Gilbert-Smith, T., Hernandez, M., Mowery, D., & Vaughn, B. (2011, March). *Building fidelity in community-developed programs*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.

Mowery, D., Pagan, L.A., Yampolskaya, S., & Gil, L. (2011, March). *Evaluative data of a youth violence prevention program*. Poster presentation at the Children's Mental Health Research

Mowery, D., Stokes, T., Moine, C.T. Phares, V., & Cranston-Gingras, A. (2006, April). *A psychosocial and educational needs assessment of referred children at Shriners Hospital for Children Tampa*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.

Welch, J.N., Stokes, T., Mowery, D., & Phares, V. (2006, April). *A comparison of children with spina bifida and cerebral palsy utilizing the Child Behavior Checklist*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.

Gould, E., Rushe, T., Mowery, D., & Stokes, T. (2006, April). *Psychological distress, parenting competence, and nurturance factors for mothers of children with complex health conditions*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.

Moine, C.T., Stokes, T., & Mowery, D. (2006, April). *Assessment of nurturance traps of*

Training Institutes, Orlando, FL. (Conference cancelled).

Mowery, D. (2018, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. (2017, June). Invited Guest Lecturer, University of South Florida undergraduate course, Mental Health Law and Policy Behavioral Healthcare Minor, *Behavioral Healthcare Issues for Children*, Tampa, FL.

Mowery, D. (2017, June). Invited Guest Lecturer, University of South Florida undergraduate course, Mental Health Law and Policy Behavioral Healthcare Minor, *Behavioral Healthcare Issues for Children*, Tampa, FL.

Mowery, D. (2017, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. (2016, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Joseph, R. & Mowery, D. (2015, October). *Bracken school readiness assessment webinar training*. Invited webinar training presentation, HIPPIY Coordinators and Home Visitors, Tampa, FL.

Mowery, D. (2015, October). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. (2015, April). *Dissemination of research findings*. Invited Guest Lecturer, University of South Florida graduate course, College of Public Health, *Evaluation and Research Methods in Community Health*, Tampa, FL.

Mowery, D. (2015, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. & Black, M. (2013, August). *Home instruction for parents of preschool youngsters: Human participant research & ethics training*. Invited presentation at the HIPPIY Home Visitors Orientation Training – Central FL, Bradenton, FL.

Keynote Address at Conference on Pediatric Brain Injury: Behavior Issues and Interventions, Iowa City, IA.

Stokes, T., Dean, K.R., & Mowery D. (1995, June). *Nurturance traps for families, therapists, and teachers*. Invited presentation at Workshop on Challenging Behavior: Developing Skills and Strategies for Children with Autism and Children with Brain Injury, Cedar Rapids, IA.

TEACHING

RCS 6740.002 Spring 2025: Research and Program Evaluation. Graduate Council
Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family
Studies, College of Behavioral and Community Sciences, University of S1 (linie)-1 (n)0u (f)1(t)-4 (at-1 (ar)6 (i.D4

RCS 6740 Summer 2023: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 Spring 2023: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Schwiegeraht)

SOW 3401 Spring 2023: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Spring 2023: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 690 Fall 2022: Independent Study. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida (Gutierrez Lopez).

RCS 453 Fall 2022: Introduction of Addictive Disorders. Undergraduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2022: Research and Statistics for Social Work. Undergraduate Course synchronous, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2022: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Spring 2022: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Spring 2022: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2021: Research and Program Evaluation. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 3102 Fall 2014: Human Behavior and Social Environment II. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Spring 2014: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 6435 Fall 2013: Evaluation of Clinical Practice in Diverse Settings Graduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2013: Research and Statistics for Social Work Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Spring 2013: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 6435 Fall 2012: Evaluation of Clinical Practice in Diverse Settings Graduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3102 Fall 2012: Human Behavior and Social Environment II. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Summer 2012: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Spring 2012: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Spring 2012 Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2011: Research and Statistics for Social Work Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Fall 2011: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior

Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Summer 2011: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Spring 2011: Research and Statistics for Social Work Graduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Spring 2011: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Fall 2010: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Summer 2010: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Spring 2010: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Fall 2009: Thesis: Applied Behavior Analysis Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

STUDENT ADVISING

Graduate:

Advisor

Vicioso, Samantha (Spring 2025)
Schwiegeraht, Kelly (Spring 2023)
Groves, Heather (Spring 2021, Summer 2021)
Gonzalez, Kayla (Spring 2020, Summer 2020)
Vernoy, Haley (Spring 2020, Summer 2020)

2nd Faculty Member

Fiorenza, B. (Spring 2025)
Martinez, M. (Spring 2025)
Werab, B. (Spring 2025)
Schumaker, H. (Fall 2024, Spring 2025)
Woody, K. (Summer 2024, Fall 2024)
Bragg, S. (Summer 2023)
Berstein, J. (Spring 2023, Summer 2023)
Manning, T. (Fall 2021)
Halldorsson, K. (Summer 2021)

ASSISTANT TEACHING EXPERIENCE

Graduate:

Advanced Psychoeducational Interventions, Spring 1999

Advanced Psychoeducational Interventions, Spring 1998

Advanced Psychoeducational Interventions, Spring 1997

life goals and meaning in life? A study on correlation between social determinants of health and support in the creation of life goals and understood meaning in life university students develop. University of South Florida, College of Behavioral and Community Sciences (M.A. in Clinical Rehabilitation and Mental Health Counseling), Major Professor.

Gorby, Ciara (2021). *The association between body image and self-esteem in adolescent and young adult (AYA) cancer patients and survivors.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Rehabilitation and Mental Health Counseling), Co-Major Professor.

Brown, Rachel. (2012). *Training and assessment of toothbrushing skills among children with special needs.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Applied Behavior Analysis), Chair/Major Professor.

Wiseman, Elyse. (2010).

UNDERGRADUATE THESIS

CURRENT

COMPLETED

Bissram, Jeremy (2007). *Personal record and assessment: Arabic is better learnt in an Arabic society rather than in a classroom*. University of South Florida, College of Arts and Sciences Honors College, Committee Member.

Taylor, Cortney (2005). *Assessment of nurturance traps of aggression, depression, and aggression in children with complex health conditions*. University of South Florida, College of Arts and Sciences, Honors College, Committee Member.

Killian, Andrea (2005). *A new look at Autism: Causes, treatment, and hope for the future*. University of South Florida, College of Arts and Sciences, Honors College, Committee Member.

MASTER'S FIELD EXPERIENCE

CURRENT

Schumaker, Haley. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

Werab, Blake. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

COMPLETED

Bragg, Shauna. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), 2nd Faculty Member.

Bernstein, Jamie (2023). *Current universal suicide prevention programs in high school settings in the United States: A review and recommendations*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), 2nd Faculty Member.

Schwiegeraht, Kelly (2023). *Resources for preschool families*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty

Advisor.

Manning, Tanisha

| | |
|---|-------------|
| Article Reviewer <i>Children and Youth Services Review</i> | Fall 2019 |
| Article Reviewer <i>Children and Youth Services Review</i> | Summer 2019 |
| Textbook Reviewer Sage Publication (Research Methods for Social Work) | Spring 2019 |
| Article Reviewer <i>Children and Youth Services Review</i> | Spring 2019 |
| Article Reviewer <i>Children and Youth Services Review</i> | Fall 2018 |
| Open Textbook Reviewer USF Library | Spring 2018 |
| Article Reviewer <i>Children and Youth Services Review</i> | Spring 2018 |
| Article Reviewer <i>Children and Youth Services Review</i> | Fall 2017 |
| Article Reviewer <i>Children and Youth Services Review</i> | Summer 2017 |
| Textbook Reviewer Sage Publications (Human Behavior) | Spring 2017 |
| Textbook Reviewer Sage Publication (Statistics) | Spring 2017 |
| Article Reviewer <i>Evaluation Review</i> | Summer 2016 |
| Article Editor SAGE Open | Fall 2014 |
| Article Editor SAGE Open | Summer 2014 |

SERVICE TO THE COMMUNITY

Consultant

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|---|-----------|
| Cotee River Elementary School, Pasco County, Florida | 1994-2000 |
| Richey Fundamental Elementary School, Pasco County, Florida | 1990-1994 |
| Maniscalco Elementary School, Hillsborough County, Florida | 1990-2000 |

SERVICE TO THE UNIVERSITY

CFS Search Committee Member

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| Clinical Rehabilitation & Mental Health Counseling | 2023 |
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CFS Search Committee Chair

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| Child & Adolescent Behavioral Health | 2023 |
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CFS Search Committee Chair

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| Child & Adolescent Behavioral Health | 2022 |
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CFS Leadership Team

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| Proctor, Scribe, Reader | 2014- Present |
| CFS Academic Workgroup Faculty Member | 2015-2018 |
| CFS Departmental Academic Liaison Child and Family Studies | 2011-2018 |
| CFS IMPACT Document Team Faculty Member | 2014-2016 |
| CFS Search Committee Member Rehabilitation & Mental Health Counseling | 2015 |
| CFS Field Experience Workgroup Faculty Member | 2016 |
| CFS Leadership Team | |

Consultant (2011-2015). Ongoing consultation regarding the facilitation of community-based participatory research with Lo Berry and Deborah Austin, community partners. REACHUP, Tampa, FL.

Consultant (2006-2013). Ongoing consultation regarding the development and facilitation of theories of change and logic models for Maria Pinzon, a community partner. Hispanic Services Council, Tampa, FL.

Consultant (2013-2013). Ongoing consultation regarding the facilitation of System of Care Practice Review (SOCPR) training and analysis with Kelly English & Jack Simons, community partner. Technical Assistance collaborative (TAC) and Massachusetts Executive Office of Health and Human Services (EOHHS), Boston, MA.

UNIVERSITY COMMITTEES/COUNCILS (GOVERNANCE)

CBCS Curriculum Committee (Fall 2022~~Present~~). Chair of committee which oversees matters pertaining to undergraduate and graduate courses, curricula, certificates, programs, and degrees at the college level. Responsibilities include the evaluation of curricula and courses for existing or proposed degree programs, certificates, and other institutional programs.

CBCS Curriculum Committee (Fall 2023~~Summer 2022~~). Member of committee which oversees matters pertaining to undergraduate and graduate courses, curricula, certificates, programs, and degrees at the college level. Responsibilities include the evaluation of curricula and courses for existing or proposed degree programs, certificates, and other institutional programs.

CFS Curriculum Committee (Spring 2017~~Present~~). Ex-officio member of committee which oversees matters pertaining to undergraduate and graduate courses, curricula, certificates, programs, and degrees at the departmental level. Responsibilities include the evaluation of curricula and courses for existing or proposed degree programs, certificates, and other institutional programs.

CFS Governance Council (Spring 2017~~Present~~). Member of council which oversees at the departmental level the shared governance process.

CFS Institutional Review Board Coordinator (2011~~Present~~) Child and Family Studies, College RR0e

